

## Course Subjects and Lecture Contents

### I-year Academic Course Late Advanced Level (B2~C1)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/Achievement Goals
<b>Comprehensive Japanese (Intermediate Second half)</b>	"Bunka Elementary Japanese II Textbook (Revised Edition)" "Bunka Intermediate Japanese I" "Bunka Intermediate Japanese II" Self-Created Teaching Materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Students can generally understand the content of texts on common topics.</li> <li>· Students can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Deepening Advanced Japanese through Themes</b>	<ul style="list-style-type: none"> <li>· "Advanced Japanese for Themed Learning (Third Edition)" (Kenkyusha)</li> <li>· Authentic materials such as newspaper articles and television programs, and self-created materials</li> </ul>	<ul style="list-style-type: none"> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	<p>Using advanced textbooks, various self-created materials, and authentic materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos for communicative language activities ("BIL Can-do Reference Table" [C1]). Furthermore, as a culmination of learning, a "graduation research" class will be held where students investigate and present on a topic of their own choosing.</p> <p>* Students can generally understand relatively long and complex texts on academic and broad topics, including their implications.</p> <p>* Students can fluently and fully express what they want to convey on a wide range of topics, using flexible and effective language appropriate to the purpose.</p>
<b>Academic Listening</b>	<ul style="list-style-type: none"> <li>· "Academic Japanese Listening Comprehension for International Students: Advanced Level" (Three A Network)</li> <li>· Original materials such as television programs, and self-created materials</li> </ul>	<ul style="list-style-type: none"> <li>· Listening</li> </ul>	
<b>Academic Reading</b>	"Advanced Japanese Reading Comprehension for Thinkers" (Bonjinsha Publishing)	Reading	
<b>Advanced Conversation</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	
<b>Academic Writing</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Writing</li> </ul>	
<b>Graduation Research</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> <li>· Writing</li> </ul>	
<b>Homeroom</b>	Self-created teaching materials	/	<ul style="list-style-type: none"> <li>· To ensure a safe, secure, and meaningful school and life in Japan, students will learn about Japan and school life, and understand and experience annual events and culture.</li> <li>· To obtain information necessary for further education and use it to prepare for their own further education.</li> <li>· To interact with classmates and teachers to understand each other and deepen friendships.</li> </ul>

<p><b>JLPT preparation classes</b></p>	<p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N1" (Japan Times Publishing) * "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing) * "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</p>		<p>Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and question formats of the exam, and be able to solve problems.</p>
<p><b>Autonomous learning</b></p>	<p>Self-created teaching materials</p>		<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>

## Course Subjects and Lecture Contents

### I-year Academic Course Early Advanced Level (B1–B2)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/ Achievement Goals
<b>Comprehensive Japanese (Intermediate Level, Early to Late Intermediate)</b>	"Intermediate Japanese for Culture I" "Intermediate Japanese for Culture II" Self-created teaching materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Students can generally understand the content of texts on common topics.</li> <li>· Students can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Deepening Advanced Japanese through Themes</b>	<ul style="list-style-type: none"> <li>· "Advanced Japanese for Themed Learning (Third Edition)" (Kenkyusha)</li> <li>· Authentic materials such as newspaper articles and television programs, and self-created materials</li> </ul>	<ul style="list-style-type: none"> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	<p>Using advanced textbooks, various self-created materials, and authentic materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos for communicative language activities ("BIL Can-do Reference Table" [B2-2]). Furthermore, as a culmination of learning, a "graduation research" class will be held where students investigate and present on a topic of their own choosing.</p> <ul style="list-style-type: none"> <li>· Students can understand the main information and key points of relatively long texts on a wide range of topics, including social issues.</li> <li>· Students can communicate naturally and write in a way that is easy for the reader to understand, using language effectively and with appropriate politeness for the situation.</li> </ul>
<b>Academic Listening</b>	<ul style="list-style-type: none"> <li>· "Academic Japanese Listening Comprehension for International Students: Advanced Level" (Three A Network)</li> <li>· Original materials such as television programs, and self-created materials</li> </ul>	Listening	
<b>Advanced Conversation</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	
<b>Academic Writing</b>	Self-created teaching materials	Writing	
<b>Graduation Research</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> <li>· Writing</li> </ul>	
<b>Homeroom</b>	Self-created teaching materials	/	

			<ul style="list-style-type: none"> <li>· To interact with classmates and teachers, understand each other, and deepen friendships.</li> </ul>
<b>JLPT preparation classes</b>	<p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N1" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</p>		<p>Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and question formats of the exam, and be able to solve problems.</p>
<b>Autonomous learning</b>	<p>Self-created teaching materials</p>		<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>

## Course Subjects and Lecture Contents

### I-year Academic Course Late Intermediate Level (A2~B2)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/Achievement Goals
<b>Comprehensive Japanese (Beginner to Intermediate)</b>	"Bunka Elementary Japanese II Textbook (Revised Edition)" "Bunka Intermediate Japanese I" "Bunka Intermediate Japanese II" Self-Created Teaching Materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Student can generally understand the content of texts on common topics.</li> <li>· Student can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Homeroom</b>	Self-created teaching materials	/	<ul style="list-style-type: none"> <li>· To ensure a safe, secure, and meaningful school and life in Japan, students will learn about Japan and school life, and understand and experience annual events and culture.</li> <li>· To obtain information necessary for further education and use it to prepare for their own further education.</li> <li>· To interact with classmates and teachers, understand each other, and deepen friendships.</li> </ul>
<b>JLPT preparation classes</b>	<p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N1" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</p>	/	<p>Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and question formats of the exam, and be able to solve problems.</p>
<b>Autonomous learning</b>	Self-created teaching materials	/	<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>

## Course Subjects and Lecture Contents

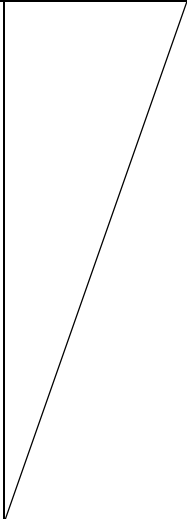
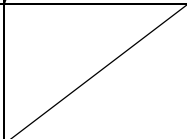
### I-year Academic Course Mid- Intermediate Level (A1~B2)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/Achievement Goals
<b>Comprehensive Japanese (Beginner to Intermediate)</b>	『"Bunka Elementary Japanese I Textbook (Revised Edition)" "Bunka Elementary Japanese II Textbook (Revised Edition)" "Bunka Intermediate Japanese I" "Bunka Intermediate Japanese II" Self-Created Teaching Materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Students can generally understand the content of texts on common topics.</li> <li>· Students can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Homeroom</b>	Self-created teaching materials	/	<ul style="list-style-type: none"> <li>· To ensure a safe, secure, and meaningful school and life in Japan, students will learn about Japan and school life, and understand and experience annual events and culture.</li> <li>· To obtain information necessary for further education and use it to prepare for their own further education.</li> <li>· To interact with classmates and teachers, understand each other, and deepen friendships.</li> </ul>
<b>JLPT preparation classes</b>	<p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N1" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing)</p> <p>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</p>	/	<p>Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and question formats of the exam, and be able to solve problems.</p>
<b>Autonomous learning</b>	Self-created teaching materials	/	<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>

## Course Subjects and Lecture Contents

### I.5 year Academic Course Early Advanced Level (A1~B2)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/Achievement Goals
<b>Comprehensive Japanese (Beginner Level - Intermediate Level)</b>	『"Bunka Elementary Japanese I Textbook (Revised Edition)" "Bunka Elementary Japanese II Textbook (Revised Edition)" "Bunka Intermediate Japanese I" "Bunka Intermediate Japanese II" Self-Created Teaching Materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Student can generally understand the content of texts on common topics.</li> <li>· Student can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Deepening Advanced Japanese through Themes</b>	<ul style="list-style-type: none"> <li>· "Advanced Japanese for Themed Learning (Third Edition)" (Kenkyusha)</li> <li>· Authentic materials such as newspaper articles and television programs, and self-created materials</li> </ul>	<ul style="list-style-type: none"> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	<p>Using advanced textbooks, various self-created materials, and authentic materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos for communicative language activities ("BIL Can-do Reference Table" [B2-2]). Furthermore, as a culmination of learning, a "graduation research" class will be held where students investigate and present on a topic of their own choosing.</p>
<b>Academic Listening</b>	<ul style="list-style-type: none"> <li>· "Academic Japanese Listening Comprehension for International Students: Advanced Level" (Three A Network)</li> <li>· Original materials such as television programs, and self-created materials</li> </ul>	Listening	<p>* Students can understand the main information and key points of relatively long texts on a wide range of topics, including social issues.</p> <p>* Students can fluently and fully express what they want to convey on a wide range of topics, using flexible and effective language appropriate to the purpose</p>
<b>Advanced Conversation</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> </ul>	
<b>Academic Writing</b>	Self-created teaching materials	Writing	
<b>Graduation Research</b>	Self-created teaching materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (interaction)</li> <li>· Speaking (presentation)</li> <li>· Writing</li> </ul>	
<b>Homeroom</b>	Self-created teaching materials	/	<ul style="list-style-type: none"> <li>· To ensure a safe, secure, and meaningful school and life in Japan, students will learn about Japan and school life, and understand and experience annual events and culture.</li> <li>· To obtain information necessary for further education and use it to prepare for their own further education.</li> <li>· To interact with classmates and teachers, understand each other, and deepen friendships.</li> </ul>
	* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best	/	Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and

<p><b>JLPT preparation classes</b></p>	<p>Comprehensive Problem Set N1" (Japan Times Publishing)  * "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing)  * "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</p>		<p>question formats of the exam, and be able to solve problems.</p>
<p><b>Autonomous learning</b></p>	<p>Self-created teaching materials</p>		<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>

## Course Subjects and Lecture Contents

### I.5 year Academic Course Late Intermediate Level (A1 Basic~B2)

Course Subjects	Teaching Materials	Language Activities	Lecture Contents/Achievement Goals
<b>Comprehensive Japanese (Beginner Basic to Advanced Intermediate)</b>	『"Bunka Elementary Japanese I Textbook (Revised Edition)" "Bunka Elementary Japanese II Textbook (Revised Edition)" "Bunka Intermediate Japanese I" "Bunka Intermediate Japanese II" Self-Created Teaching Materials	<ul style="list-style-type: none"> <li>· Listening</li> <li>· Reading</li> <li>· Speaking (Interaction)</li> <li>· Speaking (Presentation/Storytelling)</li> <li>· Writing</li> </ul>	<p>Using our school's original textbooks and various self-created teaching materials, the goal is to acquire communicative language skills such as vocabulary, grammar, and writing, while achieving the following Can-dos (see "BIL Can-do Reference Chart" [B2-1]) for communicative language activities.</p> <ul style="list-style-type: none"> <li>· Can generally understand the content of texts on common topics.</li> <li>· Can express their own opinions on common topics, providing evidence and specific examples, and engage in conversations tailored to the other person.</li> </ul>
<b>Homeroom</b>	Self-created teaching materials	/	<ul style="list-style-type: none"> <li>· To ensure a safe, secure, and meaningful school and life in Japan, students will learn about Japan and school life, and understand and experience annual events and culture.</li> <li>· To obtain information necessary for further education and use it to prepare for their own further education.</li> <li>· To interact with classmates and teachers, understand each other, and deepen friendships.</li> </ul>
<b>JLPT preparation classes</b>	<ul style="list-style-type: none"> <li>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N1" (Japan Times Publishing)</li> <li>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N2" (Japan Times Publishing)</li> <li>* "Mastering All Subjects! JLPT Japanese Language Proficiency Test Best Comprehensive Problem Set N3" (Japan Times Publishing)</li> </ul>	/	<p>Students will acquire the language skills required for the chosen level (N1, N2, or N3), learn about the trends and question formats of the exam, and be able to solve problems.</p>
<b>Autonomous learning</b>	Self-created teaching materials	/	<p>The goal is to enable students to effectively manage their own learning by setting personal goals, reflecting on what they have achieved, and sharing learning methods and receiving advice from teachers and classmates.</p>